

**Spanish 2**

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**Welcome! - ¡Bienvenidos!**

Parents, my goal is to provide the student’s with a wonderful educational experience this year. I also want to keep in communication with you throughout the school year on your student’s progress in the classroom. Please visit my school website for the classroom information and please feel free to contact me with any questions or concerns. Thank you and I look forward to our Spanish language and culture journey.

**Classroom books:**

1. ***(Students will receive a username/password for the online textbook/workbook)*** Así se dice *2,* Glencoe, 2012 (<https://estudio.quia.com/books/>)
2. Amsco-Spanish First Year (Grammar review book)
3. La gran aventura de Alejandro-Abby Kanter (novel)-**receiving**
4. ¿Eres tú María?-Prentice Hall (Video workbook)

**Classroom Materials:**

1. Students should have a **binder/notebook**, divided into **4** sections with dividers. The **first** section labeled **class notes (grammar)**. The **second** labeled **vocabulary list.** The **third** labeled **handouts/homework,** and the **fourth** labeled **journal** (compositions)**.**
2. Mini pocket Spanish/English Dictionary (optional and may be kept in class for convenience)

*Please sign below and fill out the information*

**Student’s Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Name (Print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian’s preferred contact #:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**